

KSN GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTHAPURAMU
DEPARTMENT OF HISTORY
ATTAINMENT OF COURSE OUTCOMES

Program me Specific outcomes of B. A. with History Combination

The completion of B. A. History subject the students are able to understand and developed in various fields .the details as follows:

P S O 1:- Understand, National, Regional, International history for developing historical sense

P S O 2:- Understand Indian culture in reality

P S O 3:- Develop the feeling of patriotism and Nationalism

P S O 4:- Prepare themselves for competitive carriers in fields like civil services and teaching.

P S O 5:- Critically analyze the various sources of history.

P S O 6: Demonstrate knowledge of the chronology, narrative, major events, personalities and urging points of the history of the India.

P S O 7: Provide multi-causal explanations of major historical developments based on a

Contextualized analysis of Modern World History.

P S O 8: Correctly extract evidence from primary sources on Naga History by analyzing and evaluating them in relation to their present cultural

P S O 9: Correctly extract evidence from primary sources on Naga History by analyzing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument.

P S 10: Evaluate secondary historical sources through the study of British Indian history by analyzing them in relation to the evidence that supports them, and other secondary historical literature.

P S O 11: Present orally their conclusion on an argument or a summary of scholar's findings in an organized, coherent, and compelling manner.

1. After completion of this course they gather knowledge about the socio-cultural heritage of India and world as well.
2. Help to grow national and international understanding among history students.
3. Careers options for students to engage as educators, archivists, producers of multimedia material and even as a researcher in historic Sites and Museums, Historical Organizations, Cultural Resources Management and Historic Preservation etc.
4. History helps them in knowing the past people, their culture, their religions, and their social systems, and transforms them into responsible citizens to make a better future.

Program Outcome (POs) – History

1. Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of India.
2. Provide multi-causal explanations of major historical developments based on a contextualized analysis of Modern World History
3. Correctly extract evidence from primary sources on Naga History by analyzing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument.
4. Evaluate secondary historical sources through the study of British Indian history by analyzing them in relation to the evidence that supports them, and other secondary historical literature
5. Present orally their conclusion on an argument or a summary of scholar's findings in an organized, coherent, and compelling manner.
6. After completion of this course they gather knowledge about the socio-cultural heritage of India and world as well.
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KSN GOVERNMENT DEGREE COLLEGE FOR (W)

Department of HISTORY

HISTORY	S1-441	B.A
PAPER – I -		
SEMESTER-I	INDIAN HISTORY AND CULTURE UPTO-647 AD	

Learning Objectives:

Students will try to learn:

1. To realize the past glory of mother land.
2. To appreciate the values of the life of the earlier people
3. To impart knowledge on the Indian Heritage.
4. To understand recent trends in history.

To train the students to face the competitive examinations

COURSE OUTCOMES

Upon successful completion of this course, students should have

CO1:	To acquired knowledge about sources of indian history and culture	PO1,PO2,PO3
CO2	To observe geographical features of India	PO1,PO6, PO7
CO3	To analysis political system of vedic period and later vedic period	PO1,PO4, PO7
CO4	To understand welfare state of mauryas & golden age of Gupthas	PO1,PO2,PO3

KSN GOVERNMENT DEGREE COLLEGE FOR (W) ANANTAPUR

Department of History

History	S2-441	B.A
PAPER II - Medieval Indian history and culture from 647 to 1526 ad		
SEMESTER-II		

Learning Outcomes:

Students will try to learn:

1. To study the nature of the rule of Delhi Sultans in India.
2. To know the administrative and social changes carried out in India.
3. To recognize the developments made in agriculture, industry, trade and commerce.
4. To understand the socio-religious movements.

To develop the national spirit.

COURSE OUTCOMES

Upon successful completion of this course, students should have

CO1	To identify the different style of architecture from pallavas to vijayanagara	PO1,PO2,PO3,PO4
CO2	To understand local administrative structures from cholas to vijayanagara period	PO2,PO3,PO4
CO3	To observe the establishment & political strategy of delhi sultanate	PO1,PO2,PO3
CO4	To identify the diplomacy of balban & market reforms of alla-uddin-khilji.	PO1,PO2,PO3

KSN GOVERNMENT DEGREE COLLEGE FOR (W)
Department of History

History	S3-441	B.A
PAPER – III - INDIAN HISTORY AND CULTURE FROM 1526 TO 1857		
SEMESTER-III		

Learning outcome:

1. To study the nature of the rule of the Mughals in India.
2. To know the administrative and social changes carried out in India.
3. To recognize the developments made in agriculture, industry, trade and commerce.
4. To study the developments made by the British in India.
5. To appreciate the economic policies carried out in India
6. To know the educational developments and introduction of Press in India.

To understand the industrial and agricultural bases set by the British for further developments

COURSE OUTCOMES

Upon successful completion of this course, students should have

CO2	To observe the historical sources of medieval Indian history	PO1,PO3,PO3,PO5,PO7
CO3	To understand the administrative reforms of Akbar	PO1,PO3,PO4,PO5,PO6,PO7
CO4	To acquired knowledge about the golden age of Moghuls	PO1,PO3,PO3,PO4,PO5,PO7
CO5	To analysis the regions for 1857 mutiny and its result	PO1,PO3,PO3,PO5,PO7

KSN GOVERNMENT DEGREE COLLEGE FOR (W) ANANTAPUR
Department of History

History	S4-441	B.A
PAPER – IV - MODREN INDIAN HISTORY AND CULTURE		
SEMESTER-IV		

Learning outcome:

Students will try to learn:

1. To develop the social reform sense towards the
2. Historical process.
3. To know the nature of Indian National Movement. To understand the process of national struggle for Indian Independence.
4. To realize the process of mobilization of the people to fight for freedom.
5. To appreciate the services rendered by martyrs for Indian freedom.
6. To instigate the spirit of nationalism among the students.

COURSE OUTCOMES

Upon successful completion of this course, students should have

CO1	To understand about Brahma Samaj, Arya Samaj, Ramakrishna Mission ,Theosophical Society , Aligarh Movement	PO1,PO2,PO5,PO6
CO2	Describing Constitutional Developments from 1858 to 1909. Government of India Act of 1919 , Act of 1935	PO1,PO3,PO5,PO7
CO3	Explain Constitutional Developments and Ministries from 1937 to 1947	PO1,PO3,PO4,PO5, PO6,PO7
CO4	Know Establishment of the Indian National Congress Prominent leaders of early stage.	PO1,PO2,PO3, PO4,PO5,PO7
CO5	5.Discriminating Partition of Bengal , Swadeshi Movement, Surat Split of 1907, Home Rule Movement, Non-cooperation Movement , Khilafat Movement	PO1,PO2,PO3,PO5,PO7

KSN GOVERNMENT DEGREE COLLEGE FOR (W) ANANTAPUR
Department of History

History	S5-441	B.A
PAPER – V – history of modern Europe (from 14th Century to 18th Century)		
SEMESTER-V		

Learning Objectives:

Students will try to learn:

1. To understand many revolutionary changes that took place in Europe
2. To realize the importance of the three principles like ‘Liberty, Equality and Fraternity’ of French Revolution paved the way for independence of many nations
3. To know how the leaders of European nations struggle hard to achieve their goals

To understand the values and importance of people and their democracy and democratic Institutions

COURSE OUTCOMES

Upon successful completion of this course, students should have

CO1	1. Understand Learn political and economical structure of Feudal society in 15th century and its crisis in 18th century.	PO1, PO2
CO2	1. Gather knowledge about the nature Feudal Society, regional variation, crisis in Feudalism and transition debate.	PO3,PO5,PO6
CO3	They will acquire knowledge how to rise renaissance in Europe after downfall of feudal Society in Europe and also be learn how the European Society transformed from Feudalism to Capitalism	PO1,PO3,PO4,PO5
CO4	Describe French Revolution , Era of Napoleon	PO1,PO3,PO5, PO7

KSN GOVERNMENT DEGREE COLLEGE FOR (W) ANANTAPUR**Department of History**

History	S5.442	B.A
PAPER – VI HISTORY & CULTURE OF ANDHRA DESA(from 12th to 19th century A.D)		
SEMESTER-V		

Learning outcomes:

1. Providing comprehensive understanding of the Andhra history.
2. The geographical area, history, geology, antiquity and socio economical and political conditions of region.
3. Land and administrative policies under the British rule in Andhra.
4. Freedom movement in India as well as Andhra.

COURSE OUTCOMES

Upon successful completion of this course, students should have

CO1	Discriminate Kakatiyas, Vijayanagara Empire – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.	PO1,PO5,PO6
CO2	Evolution of Composite Culture -The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture	PO3,PO3
CO3	Understanding East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts.	PO1,PO5,PO6
CO4	Know the Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra.	PO1, PO2, PO3, PO5, PO7

KSN GOVERNMENT DEGREE COLLEGE FOR (W) ANATAPURR
Department of History

History	S6-441	B.A
PAPER – VII (E) (ELECTIVE) PAPER – VII – History of modern Europe (from 19th century to 1945 A.D)		
SEMESTER-VI		

Learning Objectives:

Students will try to learn:

1. To know about the world between the two World Wars
2. To understand the international threats posed in the way of Nazism and Fascism
3. To recognize world setting during the World War II and political developments made after
4. To analyse the nature and achievements of the U.N.O
5. To realize the way in which the U.S.A. and the

U.S.S.R. engaged into the process of cold war in the world

COURSE OUTCOMES

Upon successful completion of this course, students should have

CO1	Describe Unification of Italy ,Unification of Germany	PO1,PO4,PO5,PO6
CO3	Predict Industrial Revolution ,Stages of Industrial Revolution in Europe	PO1,PO4,PO5
CO3	Understand First World War ,Treaty of Versailles, Russian Revolution League of Nations Impact of League of Nations	PO1,PO4,PO5
CO4	Classify Rise of Communism , Rise of Nazism Rise of Fascism Second World War	PO1,PO4,PO5
CO5	Understand the Establishment of UNO	PO1,PO2,PO4,PO5,PO7

